

# Policy Document

## **ADDITIONAL ASSISTANCE\_v1.0**

### Rationale

The purpose of this policy is to establish clear guidelines to recognise and cater for students with specific needs for extension and intervention.

### Objectives

- To ensure a whole school approach to additional assistance for students.
- To identify students requiring additional assistance according to Department of Education and Early Childhood Development (DEECD) guidelines.
- To identify and access specific strategies and appropriate programs for these students.
- To access professional development for staff in relation to additional assistance for students.

### Implementation

#### **The School will**

- Identify students who require additional assistance, according to Department of Education and Early Childhood Development (DEECD) guidelines see <http://www.education.vic.gov.au/studentlearning/programs/gifted/highpotential/default.htm>).
- Analyse AusVELS student achievement data each six months to determine students who are achieving approximately 12 months below or above expected levels and therefore requiring additional assistance.
- Provide opportunities for students who require additional assistance to attend/participate in extra activities/programs within the school's available resources.
- Communicate to parents when students are nominated for specific programs.
- Liaise with parents, to discuss individual learning improvement plans, enrichment programs, progress and any issues arising.
- Provide opportunities for professional development for staff in relation to assisting students with additional needs.
- Ensure multiple points of entry to learning are commonplace.

#### **Staff will**

- Provide targeted assistance, enrichment and open-ended tasks within and across levels as appropriate, in all domains, to facilitate an appropriately challenging learning environment.
- Use varied resources that cater for different learning styles of all students.
- Use varied teaching strategies to heighten student engagement and optimise learning for identified students.
- Communicate with parents about identified students.
- Encourage students to display sensitivity, empathy and respect towards other students and their achievements.

#### **Parents will**

- Liaise with the school (if necessary) in relation to their child's involvement in an additional program, any external testing of students, attendance of extra-curricular programs etc.



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- Support students and staff to enable students to achieve success in all activities.
- Encourage students to display sensitivity, empathy and respect towards other students.

## **Students will**

- Behave in accordance with the school's Engagement Policy at all times.
- Engage fully with additional learning opportunities and be supportive of working with different teachers and students.
- Display sensitivity, empathy and respect towards other students.

## Evaluation

- The policy will be evaluated by teachers and parents through observing whether student learning outcomes show further improvement as a result of participation in additional programs.
- This policy will be reviewed as part of the school's four-year review cycle.

## Ratification

Ratified by School Council: May-2014

School Council President: Glen Noble

Principal: Anne McPhee