

# Policy Document

## ARTS

### Rationale

- To provide opportunities for all students to express and communicate their ideas, feelings and understandings using a variety of artistic forms, media and processes. Students learn by creating, exploring and evaluating.
- For all students to confidently and successfully participate in Arts experiences drawing upon and sharing their cultural identity.
- To develop student understanding that the Arts evolve within a particular cultural and social context.

### Aims

- To develop the intellectual and expressive potential of students through aural, spatial, kinesthetic, interpersonal and visual experiences.
- To equip students to use and understand the Arts as by:
  - Developing and practising skills and processes relevant to the Arts, exploring and developing their ideas for personal expression
  - Developing abilities to perform and present art work
  - Exploring how different social and cultural groups engage and convey meaning through the Arts
- To develop skills in the Arts through describing, analysing, interpreting and evaluating.

### Implementation

- Weekly timetabled visual art lessons years P-6.
- Incorporation of the Arts in the classroom program via the integrated curriculum and specific lessons.
- Allocation of external instrumental teachers.
- Provision of visiting artists, incursions and local excursions.
- Displays and performances of student work at school and the local community level.
- Where possible, utilising the expertise of staff, parents, the DEECD and outside agencies in the provision of student programs.
- Ongoing promotion of links with local arts and support organisations including the Prahran Library.
- Stonnington Primary School will have a whole school performance on odd years and a mini performance on even years
  
- Evaluation
- This policy will be reviewed as part of the school's four year review cycle

### Ratification

Ratified by School Council:



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School Council President: Glen Noble

Principal: Anne McPhee