

Policy Document

CIVICS AND CITIZENSHIP

Rationale

- Civics and Citizenship is a study of human progress and how people have organised themselves into societies over time, and how they have interacted with each other and the physical environment. Students need to develop the knowledge, skills and behaviours that enable them to take action as informed, confident members of a diverse and inclusive Australian society. They need to understand the political and legal systems and processes and the history that underpins them.

Objectives

- The study of Civics and Citizenship aims to develop in students the skills to:
 - understand their identity and roles in their community
 - know their rights and responsibilities as citizens
 - appreciate Australia's role in the global community
 - have the knowledge, skills and behaviours to participate in society and take responsible action in relation to other citizens and the environment at a local and broader level

Implementation

- The Civics & Citizenship domain is an essential component of the Physical, Personal and Social Learning strand of the Victorian Essential Learning Standards
- All students at our school will study a sequential Civics and Citizenship course based upon the learning focus statements contained within the Victorian Essential Learning Standards
- A sequence chart of topics will be developed so that themes will not be repetitive for students.
- Student's individual abilities must be considered when planning units of work, and learning opportunities must be provided that cater for the identified needs of each student
- Student progress in both dimensions of Civics & Citizenship will be reported in half and end of year academic reports
- A budget that provides for the needs of the Civics & Citizenship program will come from the P-2 or 3-6 budget
- A curriculum team has responsibility for coordinating the school's Civics & Citizenship program
- A Junior School Council will be formed each year to provide students the opportunity to engage in the development of school policy and practice. This initiative provides a model of civic engagement.

Evaluation

- This policy will be reviewed as part of the school's three-year review cycle.

Ratification

Ratified by School Council:



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School Council President: Glen Noble

Principal: Anne McPhee