

# Policy Document

## ENGLISH

### Rationale

Active and effective participation in Australian society depends on the ability to speak, listen, read, view and write with confidence, purpose and enjoyment. The study of English, and the broader concept of literacy, is about the appropriate and effective use of language, the use of language as a means of learning and the development of knowledge about language.

### Objectives

- The English program aims to develop in students:
- the ability to speak, listen, read, and write effectively with confidence, purpose and enjoyment
- a knowledge of the ways in which language varies according to context, purpose, audience and content, and the capacity to apply this knowledge
- a knowledge of the linguistic patterns used to construct different texts, and the capacity to apply this knowledge, especially in writing
- a broad knowledge of a range of texts and a capacity to relate this to aspects of contemporary society and personal experience
- the capacity to discuss and analyse texts and language critically
- a knowledge of the ways textual interpretation and understanding may vary according to cultural, social and personal differences, and the capacity to develop reasoned arguments about interpretation and meaning.

### Implementation

- The English domain is an essential component of the Discipline-based Learning Strand of AusVELS.
- All students at our school will study a sequential English course based upon the learning focus statements contained within the AusVELS.
- Student's individual abilities must be monitored using formal measurements including School Entry Assessment (SEA) tests, English OnLine, Maths Interview, OnDemand, running records etc, and learning opportunities must be provided that cater for the identified needs of each student.
- Student progress in all dimensions of English will be reported in half year and end of year academic reports, as well as be reported in the school's annual report.
- Additional programs will be available for all year 1 students identified as 'at risk'
- English study for each student will be not less than 10 hours per week.
- English activities that reflect the topics being studied at school, and are appropriate to each child's ability, will form a regular component of each student's homework regime.
- Reader's and Writer's Workshop will be implemented across the school

### Evaluation

- This policy will be reviewed as part of the school's four-year review cycle.



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## Ratification

Ratified by School Council:

School Council President: Glen Noble

Principal: Anne McPhee