HOMEWORK

Rationale:
Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

Aims:
• To support and extend classroom learning.
• To foster links between home and school.
• To ensure learning is viewed as an ongoing activity that occurs beyond the school setting.
• To enable parents to take an active role in their child’s learning.
• To develop positive study habits.
• To develop a responsibility for guided self-learning.

Implementation:
• The school’s homework policy will be distributed to parents at the commencement of each school year.
• Students in Grades 3-6 will be allocated homework diaries (from 2012).
• Classroom teachers will set daily homework appropriate to each child’s skill level.
• Homework activities will be interesting, challenging, catering for individual differences and learning styles and where appropriate, open-ended.
• Homework is to be seen as a positive and relevant experience.
• Each set task must be purposeful, meaningful and relevant and reinforce the current classroom curriculum.
• Parental involvement in the homework process is critical and will be encouraged.
• All homework activities must be assessed with feedback and support provided by teachers.
• If students have difficulty completing the homework in the allocated timeframe, parents will be expected to contact their class teachers.
• The school’s website will include additional open ended challenges, and links to homework resources that are appropriate to students of a variety of ages.
• Laying the foundations (Prep-Year 4) Homework will generally not exceed 30 minutes per day and will not be set on weekends or holidays. It consist mainly of:
  o Daily reading of 20 minutes.
  o Gathering of additional information or materials.
  o Family discussion focussed on the inquiry unit.
• Building breadth and depth (Years 5 – 6) Homework will generally not exceed 45 minutes per day and may be set during holidays. It will consist mainly of:
  o Independent daily reading of 30 minutes
  o Tasks that extend and build on classroom work, such as research for inquiry units, spelling words, multiplication tables and investigations.

Evaluation:
• This policy will be reviewed as part of the school’s four-year review cycle.

Ratification
Rateid by School Council: 12-September-2012
School Council President: Glen Noble    Principal: Anne McPhee