

# Policy Document

## HOMEWORK

### Rationale:

Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

### Aims:

- To support and extend classroom learning.
- To foster links between home and school.
- To ensure learning is viewed as an ongoing activity that occurs beyond the school setting.
- To enable parents to take an active role in their child's learning.
- To develop positive study habits.
- To develop a responsibility for guided self-learning.

### Implementation:

- The school's homework policy will be distributed to parents at the commencement of each school year.
- Students in Grades 3-6 will be allocated homework diaries (from 2012).
- Classroom teachers will set daily homework appropriate to each child's skill level.
- Homework activities will be interesting, challenging, catering for individual differences and learning styles and where appropriate, open-ended.
- Homework is to be seen as a positive and relevant experience.
- Each set task must be purposeful, meaningful and relevant and reinforce the current classroom curriculum.
- Parental involvement in the homework process is critical and will be encouraged.
- All homework activities must be assessed with feedback and support provided by teachers.
- If students have difficulty completing the homework in the allocated timeframe, parents will be expected to contact their class teachers.
- The school's website will include additional open ended challenges, and links to homework resources that are appropriate to students of a variety of ages.
- Laying the foundations (Prep-Year 4) Homework will generally not exceed 30 minutes per day and will not be set on weekends or holidays. It consist mainly of:
  - Daily reading of 20 minutes.
  - Gathering of additional information or materials.
  - Family discussion focussed on the inquiry unit.
- Building breadth and depth (Years 5 – 6) Homework will generally not exceed 45 minutes per day and may be set during holidays. It will consist mainly of:
  - Independent daily reading of 30 minutes
  - Tasks that extend and build on classroom work, such as research for inquiry units, spelling words, multiplication tables and investigations.

### Evaluation:

- This policy will be reviewed as part of the school's four-year review cycle.

### Ratification

Ratified by School Council: 12-September-2012

School Council President: Glen Noble

Principal: Anne McPhee