INTERPERSONAL DEVELOPMENT

Rationale
• The world is a highly interconnected and interdependent place. The Interpersonal Development domain supports students to initiate, maintain and manage positive social relationships with a range of people in a range of contexts. It is through the development of positive social relationships that individuals become linked to society, develop a sense of belonging and learn to live and work with others.

Objectives
• The Interpersonal Development domain aims to develop each student’s ability to:-
  o build positive social relationships
  o work and learn effectively in teams
  o manage and resolve conflicts positively
  o develop sound communication skills
  o promote and development emotional literacy
  o give students an opportunity to have a voice

Implementation
• The Interpersonal Development domain is an essential component of the Physical, Personal and Social Learning strand of the Victorian Essential Learning Standards
• All students at our school will study a sequential Interpersonal Development program which will be embedded in all subject areas and taught by teachers throughout the school
• The Interpersonal Development program will be based upon the learning focus standards contained within the Victorian Essential Learning Standards
• All teachers are required to work with their respective teams, sections or faculties to develop and implement the Interpersonal Development program fully and effectively
• Student’s individual behaviours will be monitored and learning opportunities for interpersonal development must be provided that focus on the identified needs of each student
• Student progress in both dimensions of Interpersonal Development will be reported in half and end of year academic reports
• Budgets that provide for the needs of the Interpersonal Development program will be constructed by the Welfare coordinator in consultation with all staff
• Interpersonal Development is part of the P-2 & 3-6 budgets. See above
• Use a variety of resources and strategies to promote values and interpersonal development

Evaluation
• This policy will be reviewed as part of the school’s three-year review cycle.

Ratification
Ratified by School Council: 27 July 2012
School Council President: Glen Noble Principal: Anne McPhee