

Policy Document

INTERPERSONAL DEVELOPMENT

Rationale

- The world is a highly interconnected and interdependent place. The Interpersonal Development domain supports students to initiate, maintain and manage positive social relationships with a range of people in a range of contexts. It is through the development of positive social relationships that individuals become linked to society, develop a sense of belonging and learn to live and work with others.

Objectives

- The Interpersonal Development domain aims to develop each student's ability to:-
 - build positive social relationships
 - work and learn effectively in teams
 - manage and resolve conflicts positively
 - develop sound communication skills
 - promote and development emotional literacy
 - give students an opportunity to have a voice

Implementation

- The Interpersonal Development domain is an essential component of the Physical, Personal and Social Learning strand of the Victorian Essential Learning Standards
- All students at our school will study a sequential Interpersonal Development program which will be embedded in all subject areas and taught by teachers throughout the school
- The Interpersonal Development program will be based upon the learning focus standards contained within the Victorian Essential Learning Standards
- All teachers are required to work with their respective teams, sections or faculties to develop and implement the Interpersonal Development program fully and effectively
- Student's individual behaviours will be monitored and learning opportunities for interpersonal development must be provided that focus on the identified needs of each student
- Student progress in both dimensions of Interpersonal Development will be reported in half and end of year academic reports
- Budgets that provide for the needs of the Interpersonal Development program will be constructed by the Welfare coordinator in consultation with all staff
- Interpersonal Development is part of the P-2 & 3-6 budgets. See above
- Use a variety of resources and strategies to promote values and interpersonal development

Evaluation

- This policy will be reviewed as part of the school's three-year review cycle.

Ratification

Ratified by School Council: 27 July 2012

School Council President: Glen Noble

Principal: Anne McPhee

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