

Policy Document

Languages – Greek Policy_v1.1

Rationale

Stonnington Primary is a multicultural school with students from over 28 countries of origin. Languages - Greek- is the language taught at our school.

- To encourage in students an appreciation of learning another language and to see it as valuable and enjoyable.
- To provide a foundation for students to undertake languages other than English options at local secondary colleges.
- Studying languages other than English also allows the students to effectively develop their cultural interests and general knowledge.

Objectives

Community Language Programme

- To continue the Languages – Greek programme that has been a valued part of the curriculum for many years.
- To find common ground with those whose lives & experiences differ from our own.
- To focus on and reinforce similarities and to appreciate and respect differences.
- To foster co-operation, understanding and harmony within our society.
- To develop an awareness of language as a tool for communication and an understanding of how it works.
- To develop children’s interest and enjoyment in learning and using a languages – Greek.
- To promote cultural enrichment and understanding, and an appreciation of linguistics.
- For languages – Greek to continue to be treated as an integral part of the curriculum.

MOTHER Tongue Maintenance Programme

- To continue the Languages – Greek programme that has been a valued part of the curriculum for many years.
- To enhance self-esteem and develop confidence in social and ethnic identity within a multicultural Australia.
- To maintain and develop communication skills to preserve family and community support.
- To develop an appreciation and understanding of the students’ ethnic cultural background.
- To facilitate and enhance conceptual development.

Implementation

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- All children from P-6 will be participating in a Languages – Greek programme.
- A mother tongue maintenance programme is provided for native speakers of Greek.
- Students in Prep will participate for approximately one hour per week, Grade 1-6 will participate for two hours per week. The art lesson is included as part of the languages – Greek program as it is used as a means for teaching Greek.
- Teaching strategies will vary to cater for students individual differences and learning styles.
- The languages – Greek program will compliment the curriculum topics covered in mainstream classes as much as possible.
- Liaison with other primary and secondary schools, which have Greek language programs.
- The school is part of the district languages other than English network
- Teachers are expected to promote the learning of languages – Greek in their classrooms and community.
- The languages – Greek teacher will act as a resource person.

Evaluation

- Student response.
- Teachers' records of student achievements.
- Change in parent perception.
- Checklists – activities completed – grammar – language features taught.
- Text types – completion – use of appropriate language.
- Reading – words – own work – shared reading.
- Observation of performances, roles, plays.
- Student /teacher conversations.
- Portfolios of students' work.
- This policy will be reviewed as part of the school's four-year review cycle.

Ratification

Ratified by School Council: 27-August-2014

School Council President: Glen Noble Principal: Anne McPhee