PERSONAL LEARNING

Rationale
Learners are most successful when they are mindful of themselves as learners and thinkers within a learning community. The Personal Learning domain focuses on providing students with the knowledge, skills and behaviours to be successful, positive learners both at school and throughout their lives.

Objectives
As students progress through school they need to be encouraged and supported to take greater responsibility for their own learning and participation at school. This involves development as individual learners who:

• Acquire self knowledge and dispositions which support learning
• Can learn with peers, including by seeking and responding appropriately to feedback
• Increasingly manage their own learning and growth including setting own goals and managing resources to achieve these
• Recognise and enact appropriate values within and beyond the school context.

Implementation
• The Personal Learning domain is an essential component of the Interdisciplinary Learning strand of the Victorian Essential Learning Standards.
• All students at our school will study a sequential Personal Learning program which will be embedded in all subject areas and taught by teachers throughout the school.
• The Personal Learning program will be based upon the learning focus standards contained within the Victorian Essential Learning Standards.
• Student’s individual abilities must be measured at the commencement of each unit of work, and learning opportunities are provided that cater for the identified needs of each student.
• Student progress in both dimensions of Personal Learning will be reported in half and end of year academic reports.
• The Level leaders for Prep-2 and 3-6 will be appointed to oversee the implementation of Personal Learning across the school.
• The budget for the Personal Learning program will be part of the P-2 & 3-6 budgets.

Evaluation
• This policy will be reviewed as part of the school’s three-year review cycle.

Ratification
Ratified by School Council: 27 Jul 2012
School Council President: Glen Noble Principal: Anne McPhee

References:
http://www.education.vic.gov.au/studentlearning/studentreports/schools/personalgoals/perslearngoals.htm and curriculum@work CD