



# Policy Document

## TEACHING AND LEARNING

### Rationale

- To develop whole school values about teaching and learning and a common and consistent delivery of agreed teaching practices.
- To provide a comprehensive curriculum that allows the opportunity for all students to achieve success.
- To engage all students in learning.
- To develop in students the ability to 'learn to learn' and to take responsibility for their learning and to develop skills in reflecting on their learning.

### Objectives

- To increase student engagement in learning by offering a range of learning styles with a focus on taking responsibility for their learning.
- To implement a variety of strategies to cater for differing abilities and learning styles.
- To incorporate the use of information technologies across the curriculum with particular focus on:
  - Skilling students in the use of learning technologies
  - Development of research, problem solving and decision making skills
  - Electronic communication skills
  - Multi media presentations
- To develop and integrate student learning programs so that Numeracy and Literacy skills are improved through authentic tasks linked to other KLA's.

### Implementation

- Provide a range of Professional Development activities that link directly to the School Strategic Plan and priority of Teaching and Learning.
- To allocate time in team and staff meetings to discuss and share best practice.
- Identify students with specific social, emotional and learning needs and prepare individual learning plans.
- Build on and extend Early Years and Middle Years strategies.
- Develop a Learning Resource centre to develop and share teaching and learning activities.

### Evaluation

- Collection and analysis of student performance against previous results of the individual child.
- NAPLAN & VELS level results, state wide benchmarks.
- Attendance by staff at Professional Development.
- Student self-evaluation.
- Student surveys.
- Dialogue with parents.
- This policy will be reviewed as part of the school's three-year review cycle.

### Ratification

Ratified by School Council: 27 July 2012

School Council President: Glen Noble

Principal: Anne McPhee