Policy Document

TEACHING AND LEARNING

Rationale
• To develop whole school values about teaching and learning and a common and consistent delivery of agreed teaching practices.
• To provide a comprehensive curriculum that allows the opportunity for all students to achieve success.
• To engage all students in learning.
• To develop in students the ability to ‘learn to learn’ and to take responsibility for their learning and to develop skills in reflecting on their learning.

Objectives
• To increase student engagement in learning by offering a range of learning styles with a focus on taking responsibility for their learning.
• To implement a variety of strategies to cater for differing abilities and learning styles.
• To incorporate the use of information technologies across the curriculum with particular focus on:
  o Skilling students in the use of learning technologies
  o Development of research, problem solving and decision making skills
  o Electronic communication skills
  o Multi media presentations
• To develop and integrate student learning programs so that Numeracy and Literacy skills are improved through authentic tasks linked to other KLA’s.

Implementation
• Provide a range of Professional Development activities that link directly to the School Strategic Plan and priority of Teaching and Learning.
• To allocate time in team and staff meetings to discuss and share best practice.
• Identify students with specific social, emotional and learning needs and prepare individual learning plans.
• Build on and extend Early Years and Middle Years strategies.
• Develop a Learning Resource centre to develop and share teaching and learning activities.

Evaluation
• Collection and analysis of student performance against previous results of the individual child.
• NAPLAN & VELS level results, state wide benchmarks.
• Attendance by staff at Professional Development.
• Student self-evaluation.
• Student surveys.
• Dialogue with parents.
• This policy will be reviewed as part of the school’s three-year review cycle.

Ratification
Ratified by School Council: 27 July 2012
School Council President: Glen Noble Principal: Anne McPhee